



The Rt Hon James Cleverly MP
Secretary of State for Education
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Dear James Cleverly,

We are writing to ask you to call for a thorough inquiry and review into why so many young people of school age are acquiring sex-based identities contradictory to their sex at birth.

The Cass reviewⁱ is looking into this growing phenomenon in the NHS. However, it is schools that are the pipeline of new 'patients' wanting opposite-sex imitation medicine; and something needs to be done.

Evidence supports the fact that the number of children identifying as transgender has been on the rise for many years.ⁱⁱ Currently, there are reportedly over 5,000 young people on an NHS waiting list wanting 'gender affirmative' treatment.ⁱⁱⁱ The average age of presentation is just 15.5 years.^{iv}

One area that has contributed to this rise is that children are learning that it is okay to be transgender at school.

Schools are facilitating the bullying of autistic, neurodivergent, traumatised, pre-homosexual and other kids who don't fit into the social norms into adopting a transgender identity^v. Pupils who once found it difficult to build friendship groups find an easy route to popularity by adopting a transgender identity.

Children are being groomed online to do all sorts of things. We hear a lot about the sending of nude pictures. Did you know that children are groomed online to self-harm? That they can be persuaded by bad actors to adopt a transgender gender identity in exchange for the pretence of friendship?

Children across the United Kingdom are being failed because schools do not recognise transgender ideation as an equal safeguarding failure to sexual exploitation. This crucial failure to identify and tackle this concern and the fast-growing transgender trend requires urgent scrutiny. Ultimately, we are talking about children and adolescents being coerced onto a pathway that often results in infertility and the removal of sexual organs.^{vi}

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Schools are culpable for children and young people acquiring a transgender identity. Acquiring a transgender identity is not an outcome that should be celebrated.

Indeed, our work supporting parents of the victims of this political and social trend tells us that schools should be doing everything in their power to stop young people from thinking of themselves as transgender.

We know that outside groups are supporting schools and offering ideological promotion of transgenderism under the guise of 'anti-bullying initiatives' and RSE materials. This must stop, now.

There were many questions raised about the appropriateness of Section 28 prohibiting the promotion of homosexuality in schools in 1988.^{vii} However, it is key to realise that transgender ideation is not remotely the same thing as homosexuality. The LGB Alliance has been very vocal on asserting this truth.^{viii}

It is our view that we do **need to prohibit the promotion of transgender ideation in schools**. We urge you in the strongest possible terms to establish the facts and therefore justify such a course of action.

Our Duty^{ix} is the UK's original parent peer support group for families with a child who thinks they are transgender. We now have over 700 members in over 15 countries. Our main mission is to support each other because a parent in this situation can be grieving and isolated.

Yours sincerely,

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cc

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Rishi Sunak MP - rishi.sunak.mp@parliament.uk

References

ⁱ Dr. Hilary Cass (Feb 2022) – Independent review of gender identity services for children and young people: Interim report – [\[The Cass Review\]](#)

ⁱⁱ Transgender Trend (May 2022) – NHS CCG referral rates for young people with gender dysphoria [\[Transgender Trend\]](#)

ⁱⁱⁱ The Times via The Sunday Mail (Mar 2022) – [\[The Times\]](#)

^{iv} Gary Butler, Nastasja De Graaf, Bernadette Wren, Polly Carmichael – Assessment and support of children and adolescents with gender dysphoria - [\[BMJ\]](#)

^v Keith Jordan – Are children being bullied into being trans? [\[The Critic\]](#)

^{vi} National Library of Medicine (June 2019) – Fertility concerns of the transgender patient – [\[Report\]](#)

^{vii} Melina Chen M.D, John Fugua M.D, Erica A Eugster, MD - Local Government Act (1988) – [\[Section 28\]](#)

^{viii} LGB Alliance (2020) – Written evidence submitted – [\[GRA1647\]](#)

^{ix} Our Duty – [\[Website\]](#)