

Parenting Through “Transgender” Ideation in Canada

On Parenting in Canada

Canadian parents of children and adolescents experiencing socially contagious “transgender” ideation are in a uniquely precarious position when they do not “affirm”. Activist led bills & petitions and the lack of social or institutional support for parents who refuse to adopt the practices and protocols of this regressive ruse can make life difficult and isolating. This erroneous model of *inclusivity* hinges on the exclusion of parents and other safeguarding individuals and organizations. Regardless of his or her age or stage, we offer to parents in this complex situation our support and the information that may give you and better understanding of what’s happening with your son or daughter, in our country and in the heavily misguided Western World.

You are not alone.



The Impacts of “Gender” Ideology on Canadian Parents

- Individuals & institutions who practice and promote “gender” ideology rely upon parents, children, and the general public to remain misinformed or uninformed.
- Many of our children are being [“socially transitioned” by their schools behind our backs](#), as teachers and school officials are being instructed to “protect children” from their “potentially bigoted” parents, directly impacting the parent/child relationship.
- Canadian Parents who refuse to adopt the language, practices & protocols of “Gender Ideology” may be exposed to the threat of legal recourse, including the [custodial loss of their “trans identifying” child](#).
- Some well-meaning teachers, therapists, doctors and even politicians, support the seemingly “inclusive” practices and protocols that [explicitly undermine the rights of parents](#).
- Parents of older adolescents captured by “Gender” Ideology may experience estrangement if they express concern for their son or daughter’s mental or physical wellbeing, [concern that is deemed hateful and an act of bigotry](#) by their peer groups online and off, by a misled public and by our corrupted government.
- Young people are told by activists and their allies online, in their peer groups [and in their schools](#) that *crimes* like “misgendering”, “dead naming” and a parent’s refusal to remove “offensive” pictures from their child’s past from the walls of their own home are justifiable reasons to sever the relationship.
- Children and adolescents are being led down a [dangerous path](#) by their peers, their schools, the media, the mental health & medical communities, and by our Canadian government.

BUT THERE IS HOPE...

- You can talk to your children. This may be all you have at times. It is difficult to break through their captured mindset & scripted words initially, but [conversation with confused kids is possible](#).
- You can choose specific topics conversation, arm yourself with [facts](#), proceed thoughtfully, and keep bringing the focus back to the topic, moving past the “script” that your child has adopted.
- You can gather with other Canadians who oppose “Gender” Ideology and create or join change-making groups, including Our Duty Canada. You can [register](#) with us or reach out to other uncaptured Canadians for the support you may need and/or to help protect all of our children from this invasive social, political and medical scandal.
- When you learn more about the “gender” industry, the history of “trans” activism in Canada, and when you can see the [vast amounts of money](#) driving this ideology and the medical industry it has created, you can gain power in knowledge and confidence in your parenting- possibly the hardest parenting you’ll ever do.

Parents are the primary authority for their children.

Parents know their children best.

Children perform better in school when parents are involved.

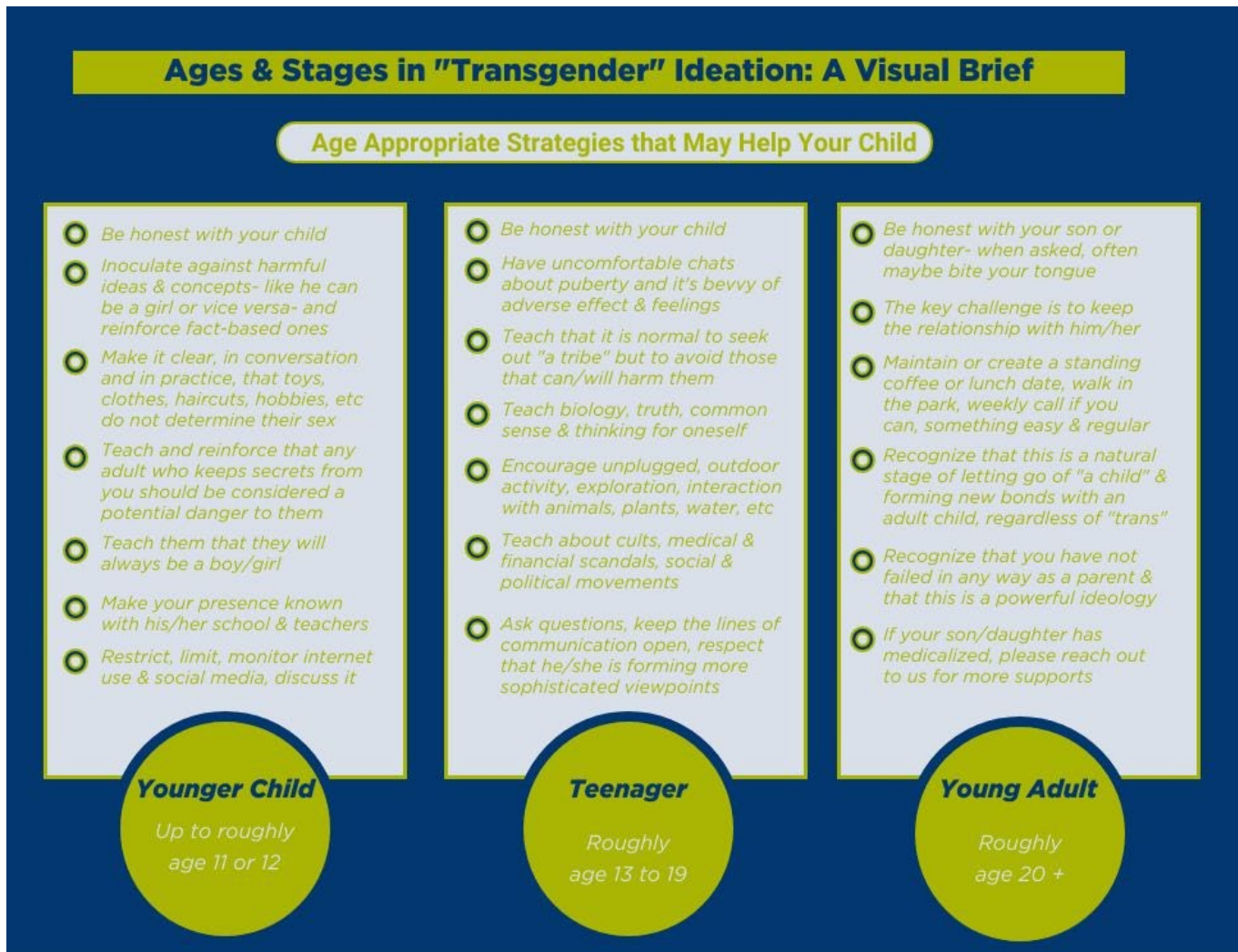
Adolescents have a natural tendency to pull away from their family of origin to go out and find their place in the world.

Your longstanding household rules can and should remain intact.

These are issues separate from the ideology that parents can deal with the way they otherwise would- you can tell your kids this as well.



Ages & Stages of “Transgender” Ideation in Children & Adolescents



The ages and stages of children and adolescents captured by “Gender” Ideology vary greatly and, in turn, so do the methods by which you may be able to reach and help him or her. There is no magic wand that we can wave to bring our children back to clear thinking and reality-based inclinations and expectations, but it is our duty to try to reach them and attempt to pull them from the clutches of this invasive ideology.

What to say...

- You can encourage the use of accurate language in your home, rather than that prescribed by “Gender” Ideology, by modeling it.
- You can talk to your child in terms of his or her feelings around their body/sex, not their perceived “transness” to help him or her examine other reasons for those feelings. The feelings are real.
- Let your child know that what he or she is doing is normal youth behaviour- searching for his or her tribe- but that this particular tribe, subculture or trend is harmful on many levels and can produce lifelong physical and psychological consequences.
- You can let your child know that you’ve examined the social, medical, maybe even political aspects of “transgender” ideation and that what you’ve learned prevents you from supporting his or her involvement in it.
- Tell your younger daughter or son that you’re not willing to make the adult decisions that are his or hers to make in adulthood- that this is part of your job as a parent.
- Remind or inform your child that his or her brain will not fully develop until around the age of 25, rendering permanent decisions in his or her youth risky at best and devastating at worst.
- Your adult children are still susceptible to the allure of this social contagion. Governments, organizations and “glitter families” offer many seemingly *supportive* incentives for them to join or remain involved in the “transgender” movement.
- You might let your child know that the words and phrases you’re being asked to use are part of an ideology (easily compared to religious doctrines or cult language) & that you do not subscribe to this ideology, therefore you do not use its language.
- Ask where and how he or she is getting information.
- Ask a thought provoking question & casually end the chat.



What to do...

- **Separate the child from the ideology.** Children and adolescents experiencing “transgender” ideation tend to echo the words & actions prescribed by the ideology.
- Treat the situation much like [cult indoctrination](#).
- Build or rebuild trust and bonds between you and your son or daughter by engaging in activities that you both enjoy.
- Depending on your child’s age, limit or eliminate his or her access to the internet with parental controls, with focus on social media websites and apps like TikTok, Tumblr and Discord. Young people today have better tech skills than many of their parents do- seek out technical support if you need to and be ready for your child to consistently attempt to disable or dodge these protections.
- **“Curiosity killed the cat”**- casually mentioning bits of shocking news about the “trans” movement may inspire enough curiosity in your son or daughter for him or her to investigate independently.
- If your son or daughter is younger, encourage outdoor “touch the grass” types of activities and outings and/or time with animals. Or a new pet?
- If your daughter or son is older and either not living with you or living somewhat separately in your home, try to plan an easy monthly or weekly outing with him or her, outdoors if possible.
- **Build your confidence** in your own *beliefs* and your lack of belief in “Gender” Ideology and allow that confidence to show when speaking to your child. [Fear is a propelling factor in this pervasive movement](#).

When our authority as Canadian parents of a “trans”-identifying children & adolescents is challenged, we can go back to basics: rebuild the bond that is being actively severed, curate trust, open the conversation and love bomb our kids better than “they” do!



What to avoid...

- If you feel it's best not to call your child by his or her given name to avoid accusations of “abuse” or lack of “support”, and to keep the conversation open, you could come up with a nickname or craftily structure your sentences and use no name at all.
- Language is key to the participation in ideological praxis. There is a difference between avoiding predictable confrontation and allowing your words or actions to be compelled by your child's adopted beliefs.
- **Be honest with your son or daughter.** Agreeing with your child about being “born in the wrong body” simply to avoid conflict, even if you feel it is a phase, will likely exacerbate the delusion he or she is operating under. It will not hurt your child to know that you believe something different than he or she does.



What to be aware of...

The “trans”-script that all children & adolescents experiencing “transgender” ideation adopt to some degree is designed to break parent/child bonds and to undermine parental authority in favour of the child or adolescent’s perceived or portrayed “true self”.

- Many well-intentioned teachers, doctors, therapists, family members, friends, and even strangers act as allies to the “transgender” movement, putting your child’s adopted “gender identity” above your parental authority, relinquishing their position as a once trusted liaison.
- Individuals who choose allyship to this irrational movement over truth and common sense may do so for many reasons:
 - the loss of a job or livelihood
 - the loss of other allied friends or family members
 - the lack of knowledge and understanding of the medical harms being done to young people in our country, given the lack of coverage in Canadian mainstream media
 - the lack of understanding that [“social transition” is an active psychological intervention](#) that they are not qualified to participate in
 - the fear of *seeing* or acknowledging the depth of the harm this movement is causing to young people and our society
 - the inability to accept that they are being coerced by a set of whitewashed ideas to such an egregious degree
- [You know your child better than anyone does](#)- better than the principals & teachers who participates in “socially transitioning” your child without your consent or knowledge; better than the doctors and therapists who “affirm” your child’s delusion immediately upon meeting him or her and tell you, and maybe your child, that he or she may commit suicide if left unaffirmed and unmedicalized; better than *allied* strangers online.

- You know your child better than the principals & teachers who participate in “socially transitioning” your child without your consent or knowledge.
- You know your children better than the strangers online who “love bomb” them for being a part of the “community”, in response to the words “I’m trans”, and then convince them that you must not love them if you do not “affirm”.
- You know your son or daughter better than the doctors and therapists who “affirm” your child’s delusion upon meeting him or her briefly and declaring that he or she has a “gender identity” or gender dysphoria.
- You know your child better than the “experts” do when they tell you, and your child, that he or she may [commit suicide if left unaffirmed](#) and unmedicalized.
- The false 48% suicide statistic that has traversed the internet was drawn from a 2017 [UK questionnaire style study](#) in which 13 out of 27 “trans-identifying” adolescents (under 26) claimed to have thought about or attempted suicide at some point in their lives. This is the suicide myth.

It is understandable that parents fear that their son or daughter will take their own life if left unaffirmed in their chosen “gender”.

This widespread idea, or rumour, is simply not true. More completed suicides have been documented after medical “transition”.

- [Completed suicide requires four components](#)- it is not caused by just one thing. It isn’t caused by valid questions that deserve honest answers, nor by hearing one’s “dead name”, and certainly not by a parent’s wish to stop their child from irreversibly altering their body with chemical drugs and amputating surgeries.
- “Social transition” is an active psychological intervention. Most people who participate in the active [affirmation](#) of a child or adolescent’s ideas about him or herself are not qualified to carry out this impactful intervention.

The Effects of “Gender” Ideation on Siblings and Other Youths

When “gender” ideation hits your home, it can be all encompassing– the research, the self-doubt, the grief, and the sleepless nights can be mentally and physically draining. A lack of blind belief in the ideology can put unprecedented strain on marriages, co-parenting, extended family relationships and friendships.

Countless stories of parent experiences, like those shared by [Parents with Inconvenient Truths about Trans \(PITT\) on Substack](#) show parents daily that they are not alone in this. Parent groups like Our Duty Canada Support provide a place to share experiences and offer support to one another when it’s someone else’s turn to feel hopeless.

There is help available for parents as they navigate the chaos felt when a child announces a “trans identity” but what about siblings and other children who may not have swallowed the entire hook, line and sinker that “Gender” Ideology sets out before them?

We cannot overlook the impact this aggressive ideology can have on other young people, particularly a sibling of a “trans-identifying” child or adolescent.

He or she may be pressured into becoming or acting as a fierce ally or be made to deal with the residual impacts of their brother or sister’s sudden “new identity” very much on their own.



A sibling of a “trans-identifying” young person may have some or several of the following questions and concerns:

- “It sucks, it’s stressful. What about me?”
- He or she understands how and why this is happening at home and in a wider cultural context and may be the only one in the home who does
- Forced pronoun use and compelled speech at home and at school
- Inauthentically “identifying” with a trans sibling as an ally out of fear or obligation to “support” his or her sibling
- Stress from a desire to support his or her sibling mixed with feelings of anger toward that sibling for causing parental and household distress
- Being aware of underlying mental health concerns with his or her sibling and watching these issue being overlooked or minimized
- Opposing views on the biological reality of sex versus “gender”
- Taking on additional responsibilities at home if other family members are unable or unwilling to participate in daily living – “that’s not fair!”
- Their teachers and schools are captured, “I can see through it, but can’t say anything!”
- Self-censoring thoughts at school & home about their ‘trans’ sibling for fear of being called transphobic or bigoted
- When parents disagree- witnessing one parent being labeled as transphobic or bigoted and struggling with loyalty (who to believe)
- Loss of parental engagement if a parent is struggling with a lost sense of parental authority, direction or drive
- Stress of cognitive dissonance over how they see their sibling versus how they *must* now see their sibling and thus mistrust their senses
- Confusion over suddenly abandoning male/female separation or vice versa with his or her sibling



On Canadian Law

- In 2016, Canada solidified self-identification of “gender” into law with the passing of [Bill C-16](#). Subsequently the Canadian Human Rights Act was altered to include “gender identity or expression”, making it legal for individuals to simply state their “gender” at any time and illegal for Canadians to “misgender” anyone over the age of 18 MONTHS!
- In 2022, [Bill C-4](#) banned “Conversion Therapy” in Canada. Included in this ban are talk and exploratory therapies for children & adolescents with Gender Ideation. The bill was passed with Royal Assent, supported in large part by “trans/queer” lobby groups and individuals. A [petition](#) created by TQ lobbyists, using the tragic suicide of a gay teenager to generate sympathy, further bolstered the supposed *need* for the bill. It highlighted the [actual Conversion Therapy](#) that was no longer

Conversion therapy was no longer being practiced in Canada, except potentially by rare, fringe individuals or groups when Bill C4 was passed into law.

This “Conversion Therapy” ban was intended to bolster the “Affirming Care” model for individuals with Transgender Ideation by removing proper therapy from the safeguarding protocols of “transgender” healthcare.

being practiced in Canada, save for possible fringe cases, but helped to make actual therapy illegal for “gender” questioning individuals.

- Our laws & Human Rights Act use language like “cisgender” (a term coined in 1994 by [German sexologist Volkmar Sigusch](#) who believes that pedophilia is a legitimate sexuality). “Cis-normative ideas”, “sex assigned at birth” and “how an individual feels about or perceives their sense of gender” are used to inflate TQ rights, nullifying many of our sex-based rights and freedoms.



On “Trans” Activism in Canada

- In late 2022 at the annual WPATH (World Professional Association of Transgender Healthcare) convention, held in Montreal, the organization unveiled its SOC-8, the 8th installment of its “standards of care”, which are not (nor have WPATH SOC ever been) accredited Standards of Care. WPATH is a [TQ activist organization](#), not an accredited authority of any kind. Yet, the group has swayed doctors, therapists, governments and sadly many parents into following their unsubstantiated guidelines.

(Please see: “Transgender Ideation & Ideology- History & Histrionics” for more on the history of WPATH)

- WPATH’s SOC-8 has [removed all age restrictions](#) for “gender affirming care” apart from phalloplasty. It also recommends that individuals who “identify as” eunuchs be given access to the “gender affirming” drugs and/or surgeries of their choosing.
- OHIP in Ontario and the PHSA in British Columbia require that “gender medicine” providers align with WPATH’s “Standards of Care”
- CPATH, a Canadian offshoot of WPATH, released the first of 3 [Trans Pulse Canada Surveys](#) in 2019, with multiple choice questions like “B.14e. I dislike having a front hole or monthly bleeding (period) because it makes me feel like I’m not my true gender.”
- The Canadian Anti Hate Network (CAHN) claims to take action against far right hate groups, but have been found to [spread misinformation and support of Antifa](#) efforts by the Canadian Supreme Court.

WPATH’s “Standards of Care” do not meet, and have never met the [criteria for accreditation](#) by the ECRI having no rating at all on their Guidelines Trust Scorecard,



- Aaron Devor is the founder and chair of Transgender Studies at the University of Victoria [describes pedophiles as “ideal teachers” because they “understand children”](#), and is a member of UNESCO (United Nations Education, Scientific and Cultural Organization)

At the moment, it is probable that the indirect effect of civilisation is dysgenic instead of eugenic ; and in any case it seems likely that the dead weight of genetic stupidity, physical weakness, mental instability, and disease-proneness, which already exist in the human species, will prove too great a burden for real progress to be achieved. Thus even though it is quite true that any radical eugenic policy will be for many years politically and psychologically impossible, it will be important for Unesco to see that the eugenic problem is examined with the greatest care, and that the public mind is informed of the issues at stake so that much that now is unthinkable may at least become thinkable.

UNESCO- Its Purpose and Its Philosophy

- “Pride” celebrations were started in the 1970’s by LGB groups with single day picnics and parades. In much of the Western World they are now month long, highly sexualized, openly politicized events that encourage the presence of children. Toronto’s 2022 Pride Month was heavily funded by corporations including [TD Bank, Rogers, LCBO, Adidas, Air Canada & your Government of Canada](#).
- Public schools across the country are quickly becoming sign-blasters for TQ flags and signs as recommended by most if not all TQ public school curricula, backed by our government. But [parents are beginning to push back](#) against ideologies in schools.
- Corporations, hospitals, fire halls, small businesses and [even crosswalks](#) across Canada are being decorated with “trans” flags, posters, and paint, showing their political allegiance to “transgender” agenda.



On Following the Money

- The Canadian Government funds the [Rainbow Faith and Freedom and Imprint Youth Association](#) as part of the [\\$75 million LGBTQ2 Project Fund](#) announced in Budget 2021 and has launched a call for proposals this spring for additional project funding opportunities.
- “Through the LGBTQ2 Community Capacity Fund, the Government of Canada continues to support the future of LGBTQ2 community-led organizations by investing approximately \$15 million for 76 capacity-building projects”.
- The Tawani Foundation, funded by transgender billionaire, Jennifer Pritzker, donated \$1 million to the University of Victoria in British Columbia in January of 2021 to create what is reportedly the world’s first endowed chair in transgender studies.
- Jon Stryker, president and founder of the Arcus Foundation and heir to the Stryker corporation, gifted \$1.5 million to the ACLU (American Civil Liberties Union), which has a Canadian division, in 2021 for focus on LGBTQ rights; this is one of his and the Arcus Foundations many donations to LGBTQ organizations worldwide.
- Egale Canada, creators (with the Government of Canada) of the largest LGBTQ curricula in Canada [received \\$47,000 in 2017 and an additional \\$5 million over 5 years](#) from that time from our government under the Communities at Risk: Security Infrastructure Program (SIP).
- Canadian Schools receive [grants from “TQ” foundations](#) to implement their indoctrinating curricula and fill the classrooms and hallways with [“transgender” flags, stickers, and posters](#).

On Canadian Schools

- Canadian Teacher's Unions, including the Elementary Teachers Federation of Ontario, Ontario Public Service Employees Union, Ontario Secondary School Teachers Federation are directly and heavily funded by billionaire philanthropist [Jon Stryker's Arcus Foundation](#) (a division of the Stryker Corporation). Stryker Co is billion-dollar medical equipment manufacturer and distributor.
- SOGI 123 is a Curriculum, created and largely funded by the Arcus Foundation and the government of Canada, has been implemented into public schools in British Columbia and Alberta.
- The Curriculum teaches teachers to include practices like **"Make your classroom visibly inclusive by displaying rainbow "safe space" stickers or posters portraying a variety of families"** through their "Every Teacher" campaign.
- Funders of SOGI 123 curricula include RBC & TD banks and its developers include the Arcus Foundation and the Canadian government.
- Canadian public school staff are encouraged, through SOGI and other "trans" activist organizations, [to hide information about students' "gender identities"](#) from their parents.
- Canadian public schools [receive funds for implementing SOGI](#) and SEL (Social Emotional Learning) curricula.

Canadian children and adolescents deserve a school environment free of ideological dominance, cognitive confusion, exposure to sexualized content, parental disconnect, and political influence.



- Egale Canada’s “Every Class in Every School” initiative is similar to that of SOGI 123. This TQ lobby group has significant [corporate sponsorship](#) from, to name a few, Labatt, Bayer (Asprin), RBC Foundation (Royal Bank of Canada), Cadillac Fairview, The World Bank and, concerningly, TikTok Canada.
- Egale Canada lists roughly [40 legal advocacy initiatives](#) in favour of “TQ” rights on their website. This activist group is the number one external curriculum provider for Canadian public schools.
- [The Canadian Centre for Gender and Sexual Diversity \(CCGSD\)](#) hosted 221 workshops, reached 10,000 students and partnered with 26 Canadian school boards in 2022, leaving behind materials like posters, flags and copies of their “quick guide to pronouns”.
- Some Canadian Universities offer [free breast binders](#) to girls and young women. Breast binding [can cause back problems, collapsed lungs, and fractured ribs](#).

Parenting a child or adolescent lost in “transgender” ideation is a difficult task, but it is not one that you must do alone. Groups of parents in this situation are gathering online, and even in person, to offer each other knowledge, comfort and strength. And more resources and information are becoming available for parents like you every day.

Please see our resources below.



Helpful Resources:

WEBSITES/ORGANIZATIONS:

[SEGM](#)

[Canadian Gender Report](#)

[Gender Dissent](#)

[Gender Dysphoria Alliance Canada](#)

[A Blueprint for Canada](#)

[Voices 4 Change Canada](#)

[Transgender Trend](#)

[4th Wave Now](#)

[Courage is a Habit](#)

[The New Thought Crime](#)

[ReIME](#)

[Stats for Gender](#)

[Partners for Ethical Care \(PEC\)](#)

[The Gender Mapping Project](#)

[Stop Female Erasure](#)

[The 11th Hour Blog](#)

[Genspect](#)

[Reduxx](#)

[Transition Justice](#)

[Safe Schools Alliance UK](#)

[The Cardinal Support Network](#)



STUDIES/PAPERS:

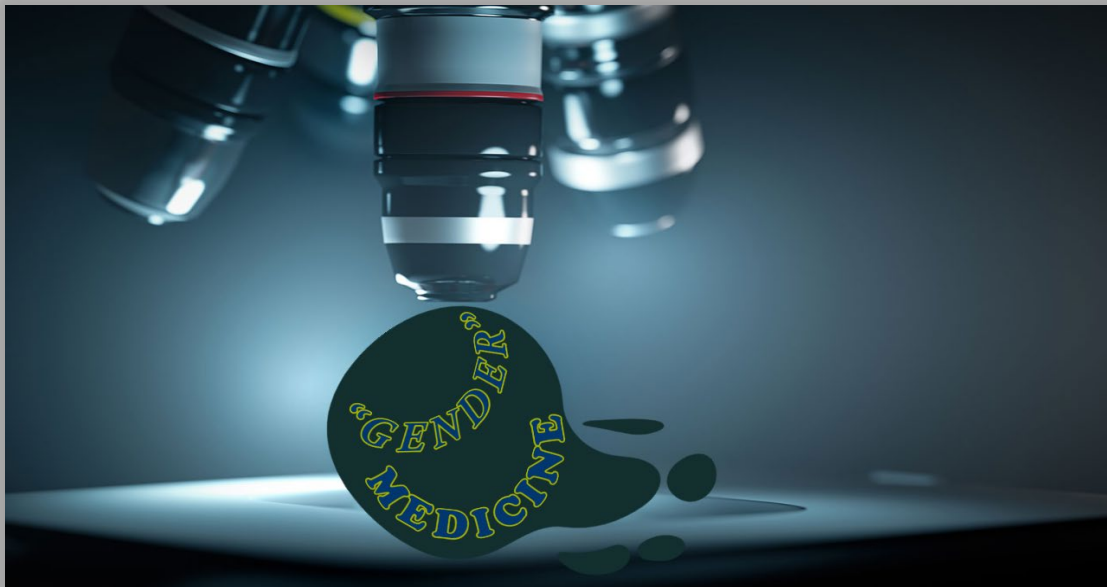
[Suicide Facts and Myths - Transgender Trend](#) A breakdown of several studies that contributed to the widespread and FALSE claim of a 40+ percent suicide rate among 'trans kids' who are not 'affirmed'. The studies involved are all linked at the bottom of this breakdown.

[The Cass Review Website \(Article & Info\)](#) An independent review of "Gender Identity: services for children and young people by Dr. Hilary Cass that played a huge role in shutting down The Tavistock in the UK. Here you can download the actual report- [The Cass Review](#)

[The Effect of Access to Puberty Blockers and Cross-Sex Hormones on Youth Suicide Rates | The Heritage Foundation](#) A discussion about a June 2022 study further debunking suicide myths, and showing that kids can be at higher risk of suicidality and poor mental health post social and medical transition. Here is a link to the actual study- [BG3712.pdf \(heritage.org\)](#)

[Rapid-Onset Gender Dysphoria in Adolescents and Young Adults](#) Dr.Lisa Littman's popular 2018 study that explores the socially contagious aspects of 'trans' identities in young people.

[Individuals Treated for Gender Dysphoria with Medical and/or Surgical Transition Who Subsequently Detransitioned](#) Dr. Littman's study on detransitioners' reasons for detransitioning and exposes the lack of medical safeguarding they experienced while transitioning.



Outbreak: On Transgender Teens and Psychic Epidemics “Having lived through both World Wars, Jung was aware of the dangers of what he termed “psychic epidemics.” He discussed the spontaneous manifestation of an archetype within collective life as indicative of a critical time during which there is a serious risk of a destructive psychic epidemic.”

American Academy of Pediatrics Accused of Pushing Teens Toward ‘Nuclear Option’ Puberty Blockers, Surgeries “Multiple clinicians who spoke to the British outlet alleged that the AAP is purposely driving children toward drug cocktails and eventually surgery rather than less drastic methods of treatment.”

Pembroke, Ont. Teen One of the Youngest to Receive Gender Affirming Care at CHEO This 13-year-old is certainly not the only eighth grader receiving “Gender Affirming” care in my country, nor is she the youngest. The point of sharing this particular article is to give us hope that these issues are beginning to reach the mainstream media.

A Follow-Up Study of Boys with Gender Identity Disorder “The participants were 139 boys (“birth-assigned males”) who, in childhood, had been referred to and then assessed in the Gender Identity Service, Child, Youth, and Family Program at the Centre for Addiction and Mental Health (CAMH) in Toronto, Ontario between 1975 and 2009 (Mean year of assessment, 1989.36) and were adolescents or adults at follow-up (Mean year at follow-up, 2002.35).8”

The Dutch Protocol for Juvenile Transsexuals: Origins and Evidence “The paper begins by describing how puberty suppression was invented, primarily by the psychologist Peggy Cohen-Kettenis, in the 1990s. It reveals the gap between the protocol described in formal manifestos and actual clinical practice.”

Autism Spectrum Disorders in Gender Dysphoric Children and Adolescents “Only case reports have described the co-occurrence of gender identity disorder (GID) and autism spectrum disorders (ASD). This study examined this co-occurrence using a systematic approach.”

Long-Term Follow-Up of Transsexual Persons Undergoing Sex Reassignment Surgery: Cohort Study in Sweden A long term follow up study that shows a drastically increased overall mortality rate, including by suicide, post medical transition.

The Quest to Show that Biological Sex Matters in the Immune System A handful of immunologists are pushing the field to take attributes such as sex chromosomes, sex hormones, and reproductive tissues into account.

Tavistock Gender Clinic Forced to Shut Over Safety Fears The NHS is in England is shutting down its gender identity clinic for children after a damning review found (The Cass Review above) that it failed vulnerable under-18s.



BOOKS:

[Trans- When Ideology Meets Reality by Helen Joyce](#)

[Irreversible Damage: The Transgender Craze Seducing Our Daughters by Abigail Shrier](#)

[The Abolition of Sex: How the “Transgender” Agenda Harms Women and Girls by Kara Dansky](#)

[Hold On To Your Kids: Why Parents Need to Matter More Than Peers by Gordon Neufeld and Gabor Mate](#)

[The End of Gender: Debunking the Myths About Sex and Identity in Our Society by Dr. Debra Soh](#)

[The Parasitic Mind: How Infectious Ideas are Killing Common Sense by Gad Saad](#)

[The Coddling of the American Mind: How Good Intentions and Bad Ideas Are Setting Up a Generation for Failure by Jonathan Haidt and Greg Lukianoff](#)

[Born in the Right Body by Isidora Sanger](#)

[Woke: A Guide to Social Justice by Titania McGrath](#)

[You’re Teaching My Child What?: A Physician Exposes the Lies of Sex Ed and How They Harm Your Child by Miriam Grossman](#)

[Gender Dysphoria: A Therapeutic Model for Working with Children, Adolescents and Young Adults by Susan Evans & Marcus Evans](#)

[Transing Our Children by Erin Brewer](#)

[Always Erin by Erin Brewer](#)

[Female Erasure- What You Need to Know About Gender Politics’ War on Women, the Female Sex and Human Rights by Ruth Barrett](#)

[Desist, Detrans, & Detox: Getting Your Child Out of the Gender Cult by Maria Keffler](#)

[Freedom of Mind: Helping Loved Ones Leave Controlling People, Cults, and Beliefs by Steven Hassan](#)

[Lost in Trans Nation- A Child Psychiatrist’s Guide Out of the Madness by Miriam Grossman MD](#)

[Time to Think by Hanna Barnes](#)

[1984 by George Orwell](#)



SUBSTACK WRITERS:

[Gender: Hacked by Eliza Mondegreen](#)

[Tulip R- Detrans Man](#)

[STILLTish's Newsletter](#)

[GC News](#)

[Gender Clinic News](#)

[Parents with Inconvenient Truths about Trans \(PITT\)](#)

[The Glinner Update](#)

[Hormone Hangover](#)

[Jennifer's Newsletter](#)

[justdad7's Newsletter](#)

[Shannon B Douglas is Chasing Quicksilver](#)

[Some Nuance Please](#)

[Exulansic](#)

[By Any Other Name by Helena](#)

PODCASTS:

[The Witness Podcast \(Partners for Ethical Care\)](#)

[Can I Get a Witness Voices with Joey Brite](#)

[Gender- A Wider Lens Podcast](#)

[Calmversations with Benjamin Boyce](#)

[Quillette Podcast](#)

[Honestly with Bari Weiss](#)

[Gender Critical Story Hour](#)



INTERVIEWS/VIDEOS/DOCUMENTARIES:

[Power and Control in Education with Peter Wallace and Karin Litzke of \(Our Duty Canada\)](#)

[Dysphoric- A Four Part Documentary Series](#) (this is the link to Part 1 but you can find all 4 parts on YouTube)

[Trans Train](#) (this is the link to part one of this four part Swedish documentary series that challenged its health care system and, I think, had a hand in changing the course of 'gender medicine' in Sweden.)

[Trans Mission: What's the Rush to Reassign Gender?](#)

[Documenting the Harms of Transgenderism with Jennifer Lahl](#) (an interview on Whose Body Is It? Youtube channel)

[Lisa Marchiano on Emotional Fragility and the Medicalization of Feelings](#)

[Effects of Affirmation: Gender Identity vs Sexual Orientation \(Sasha Ayad\)](#)

[Identity Crisis: How Gender Ideology Took Away a Mother from her Daughter for Three Years](#) (part of a beautifully done docu-series by Kelsey Bolar of Independent Women's Forum... these documentaries are short but powerful)

[Identity Crisis: School Affirms 11-Year-Old's Identity without Parental Consent](#)

[Identity Crisis: Public School, Mental Health Professionals Deceive Mom to Secretly Affirm Daughter](#)

[Identity Crisis: California Mom Says Gender Ideology Drove Autistic Daughter into Mental Breakdown](#)

[Identity Crisis: After Top Surgery & Hormones, Female Detransitioner Decides She Wants to be a Mom](#)

[Our Kids Were Suddenly Trans: Four Parents Speak Out](#) (four parents speak about their children's ROGD with host Deb Fillman on The Reason's We Learn)

[We Investigated Our Local Gender Hospital's Butchery Clinic. Here's What We Found](#) (Matt Walsh talks about how his team investigated Vanderbilt hospital in Nashville. These events and this video are quite recent)

[The Call is Coming from Inside the House](#) (documents how the medium of social media may operate as a catalyst for modern day social contagions. Seemingly innocuous ideas such as gender theory, uncritically adopted and promoted, can spread widely online among vulnerable young people, leading to self-harm and destruction)



[What Is A Woman? \(paid\)](#)

[Affirmation Generation](#) (a beautifully produced documentary focussing on the lives of six young detransitioners and the harms that have been done to them)

[Dead Name](#) (a heartfelt look at the stories of three parents whose lives and children have been forever changed by “gender” ideology)

[The Detransition Diaries](#) (a powerful documentary recounting the experiences of three young women who were convinced that medical “transition” would fix their problems only to learn that it would do the opposite)

[The Dark Reality Behind Transgender Medicine](#) (an eye opening 3 part Interview with Alix Aharon, founder of the Gender Mapping Project and cofounder of Partners for Ethical Care (Part 1 linked, Parts 2 and 3 in the show notes)

[Parents- First Line Defense Against Gender Ideology- What Are They Teaching Your Children?](#) Barry Wall, the Head Warrior Teacher, founder of The Winning Mindset Warrior Teachers Program and The EDI Jester dissects current events within the “transgender” movement with insight, enthusiasm and a bit of humour)

[Gender Ideology](#) (a 15 part series of short videos that dive into different aspects of the effects of “gender” ideology in the UK)

[Parents Against Gender Ideology in our Schools](#) with Isla Mac (an intelligent ongoing deep dive into what’s going on in UK schools through which Canadian parents can gain insight into how to approach the issues within their own)

[Billboard Chris](#) (street activism against “gender” ideology and the administration of elective drugs and surgeries to children with father and vocal dissenter “Billboard” Chris Elston)

[This is Not a Drill: Gender Ideology Indoctrination in Schools](#) (documents how kids are being exposed to gender Ideology in schools. Inappropriate, inaccurate, and confusing educational materials, along with zealous teachers, leave kids vulnerable to dissociation and may contribute to the explosion of trans identification among adolescent age children)

[Peak Trans](#) (Maria MacLachlan challenges “transgenderism” from a feminist perspective)



SHORT & IMPACTFUL:

[Gender Mapper- Girls Just Wanna Have Fun](#)

(powerful short YouTube video exposing the dark side of child & youth transition)

[GenderMapper see if they can get approval for Gender Nullifying Surgery for a Minor](#)
(this and the next few videos listed are covert recordings of how 'Gender' clinics will take the money regardless of a child's age)

["Is 13 going to be a problem for Top Surgery?"](#)

[Child gets referral for orchiectomy](#)

[Puberty Suppression: Medicine or Malpractice- Lesbians United](#) (a quick video that serves as an overview/introduction to the extensive research they recently did on Puberty Blockers)

[Are You Thinking of Coming Out as a Trans Man- Lesbians United](#) (This and several other short videos they have done *might* be appropriate to share with young women claiming to be boys)

[Understanding Child Transition- Lesbians United](#)

[What Can Testosterone Do For You? - Lesbians United](#)

[Follow the Dysphoria to a Big Pile of Money](#)

[Trans Industry- Kids can be transed even WITHOUT gender dysphoria](#)

[Lisa Littman Discussing her ROGD Study](#)

[Lisa Littman Discussing her detransitioner Study](#)

[David Bell- The Collapse of Gender Medicine into Customership](#)

[This is How Gender Extremists Manipulate People- PF Jung](#)

[The Madness of Mermaids](#)

